



GODZONE PK-K

February 5 and 8, 2012

Bottom Line: God will take care of me.

Memory Verse: *My God will meet all your needs.* Philippians 4:19

Bible Story: Elijah and the Widow, Page 140 in *Spark Story Bible*

PREPARATION & SUPPLIES

SOTV will provide:

- Story stickers for student bricks
- Paper form and paper strips for weaving baskets
- Paper plates and markers
- Double-sided “recipe” card with thank-you prayer
- *Picnic kit* including: one heart-shaped biscuit for each student, a red and white checkered tablecloth, a basket for biscuits, napkins, water pitcher and paper cups.

Teachers: (When you arrive)

- Please arrive ten minutes prior to your start time
- Scan through the activities so you can pace your time appropriately
- Lay out each child’s name tag and block
- Place your bookmark on page 140 of your *Spark Story Bible*

Before your Crew Members arrive:

Pray: Take a moment to thank God for each crew member. Then, ask God to give you the right words, patience, and attitude to be the leader your crew needs you to be today.

LITTLE BUILDERS WORKSHOP

5 minutes (small group activity as children and parents arrive)

1. Building Our Group “Brick-by-Brick”

- As children arrive, help them to find their nametag and direct them to the bricks.
- As they find their brick, give them the story sticker for today.
- As they put on their sticker, ask them what they think today’s story will be about.
- Invite them to add their brick to the group building. Be sure to add the Jesus brick, too.
- Point out that we are building our group with each brick.
- Have the children help you return their bricks to your bin at clean-up time.

2. Foods I Like to Eat

What you need: one paper plate for each student, and markers

- Distribute paper plates saying “things I like to eat” to each student.
- Ask children to talk about their favorite foods, and then draw them on their individual plates.
- Talk with your children about how everybody has different favorite foods, and how in our Bible story for today, Elijah, the widow, and the little boy were very hungry and didn’t have any food to eat. Talk about how we should be thankful for the foods that we have to eat.

IT'S TOOL TIME!

(20 minutes)

Bring your class to the stage area for a large group gathering.

WHAT'S NEW CREW?!

(12 minutes)

1. Jesus Doll

Re-introduce your group's Jesus doll and choose a child to have a turn holding the doll.

2. We're Having a Picnic!

What you need: *"picnic kit" including tablecloth, water pitcher, paper cups, napkins, and biscuits.*

- For the reading of our Bible story for today, explain that we are going to be having a picnic, just like the people in the story. **Do not distribute biscuits until after the story has been read. You may pour cups of water for the students at this time, or choose to wait until after the story.**
- Read or tell today's Bible story, on page 140 of your *Spark Story Bible*, encouraging students to pretend that they are the characters in the story who are hungry and have no food.
- Distribute the biscuits at the end of the story as a "surprise." Explain to children that the heart-shaped biscuits are a sign of God's love for them, just like the bread that God helped Elijah and the widow make.
- **Before you begin your meal, say a thank-you prayer:** Dear God, thank you for this meal. You take such good care of us. Thank you for meeting our needs and for the time we have together. We love you. Amen.

Nuts and Bolts

(10-12 minutes *****This activity may still be completed in your "picnic" area.*****)

Basket-Making

What you need: *Folded "basket form" with cuts, 2 paper strips for each student with which to "weave," and a front-and-back paper card with a recipe on the front, and a prayer of thankfulness on the back.*

- Explain to children that just like in our picnic when our bread was in a basket, we are going to make our very own basket with a special card inside to remind us to say thank you to God for the food that we eat.
- Distribute first the basket form, and then give each student the paper strips with which to weave. Demonstrate the "in-out, in-out" motion that happens when weaving. Younger students may need more individual assistance with this. When the students have finished weaving their baskets, you may tape the sides together. Children may color their baskets while they are waiting for others to finish.
- When the children have finished weaving their baskets, distribute the cards. Read the recipe to them and recite the prayer on the back of the card in "call-response" fashion.

BLESSING AND SENDING

Prayer of Thankfulness

Say: Let's pray. Dear God, (echo). Sometimes we are hungry (echo). But we know that you are here to meet our needs. (echo) Help us to remember to say thank you, (echo) whenever we are given food to eat. (echo) We love you. (echo) Amen.

- Send children home with their crafts and make sure that your paper cups and napkins are thrown away. Set the water pitcher on the table to be refilled for the next group. Pack materials neatly in totes and craft bags.